

Girl Scout Silver Award Packet



Silver Award Guidelines
&
Silver Award Final Project Report



Girl Scout Silver Award Guidelines

Girl Scouts of Western New York

Have you ever looked around your neighborhood or school and wondered how you could make a change for the better? Going for the Girl Scout Silver Award—the highest award a Girl Scout Cadette can earn—gives you the chance to show that you are a leader who is organized, determined, and dedicated to improving your community. Earning the award puts you among an exceptional group of girls who have used their knowledge and leadership skills to make a difference in the world.

Here are the steps you'll take to earn your Girl Scout Silver Award:

- Step 1: Go on a Cadette Journey**
- Step 2: Identify Issues You Care About**
- Step 3: Build Your Girl Scout Silver Award Team**
- Step 4: Explore Your Community**
- Step 5: Pick Your Take Action Project**
- Step 6: Develop Your Project**
- Step 7: Make a Plan and Put It Into Motion**
- Step 8: Reflect, Share Your Story, and Celebrate**

Your Girl Scout Silver Award Project is at least a 50 hour project. Once you complete your journey, you'll need to start keeping track of the hours you spend on planning and implementing your Silver Award Take Action Project. You can do this on the log included with the Girl Scout Silver Award Final Paperwork, or any computer generated spreadsheet that collects the same information.

As a Girl Scout, you commit to doing your very best with each step, but how much time per step is different for every Girl Scout, so the hours aren't a rule. Remember, too, that the hours include the fun and challenges you'll share with your Silver Award team. Each step you take toward making a difference in the world around you gives you a great chance to learn and grow, and that will make your award project an amazing one!



Step 1: Go on a Cadette Journey

The first requirement for earning your Girl Scout Silver Award is to complete one Cadette journey. This important step helps you build the skills you need to take develop your award project and understand how to show leadership through the Discover, Connect, and Take Action keys.

Once you've finished your journey, celebrate your accomplishment and get ready to move forward toward your goal: earning a Girl Scout Silver Award!

Step 2: Identify Issues You Care About

To solve any problem, you must first identify it. Start by asking yourself what matters most to you. For example:

- Do you find yourself reading articles about endangered species?
- Do you worry about where homeless children sleep at night?
- Do you wish that younger students had a cheerful place to stay after school while waiting for their parents to pick them up?

If so, what connections can you make between the issues that you care about and the issues in your own community?

Start by jotting down some issues that concern you in the following Issues Chart. You're not choosing your project yet, just tuning in to the topics you care about.

ISSUES CHART		
Issue that Concern You	Why Is it Important to You?	How Does this Issue Affect Your Community?



Step 3: Build Your Girl Scout Silver Award Team

There are two ways to earn your Girl Scout Silver Award: You can work with a small team of two to four girls, or you can create and implement your own project.

- **Small team model:** The girls you work with can be Girl Scouts, non-Girl Scouts, or a combination of both. If the other Girl Scout Cadettes on your team also wish to earn the Girl Scout Silver Award, each girl must play an active role in choosing, planning, and developing the team's Take Action project.
- **Solo model:** You can create and implement a project on your own, but you will still want to partner with others in your community (friends, neighbors, and business owners) in order to earn your award. After all, leaders like you know how to team up with others, even when they're in charge.

If you've decided to work independently, you can skip to step 4; otherwise read on.

If you plan on working with a team, use the following tips to create a great team whose membership are committed to:

- Respecting different points of view and ways of work
- Contributing to the project—everyone needs to help out!
- Accepting constructive suggestions
- Working together to create and develop a plan
- Resolving conflicts

Team members don't always agree, but leaders know how to help others get along. When disagreements arise, remember:

- To be considerate and respectful of your fellow teammates
- To be a sister to every Girl Scout on your team
- That cooperation is very important when working with others

After you've built your team, hold your first meeting. Play a team game to get better acquainted. Spend some time discussing what makes a great team and how you'd like your team to work together. Write everyone's suggestions on a large piece of paper and post that paper on the wall every time you have team meetings. Before the end of your first meeting, discuss how often you want to get together and where you'll meet.



Step 4: Explore Your Community

Your Silver Award Project should address a community need outside of Girl Scouts.

Now that you have begun to think about issues that concern you, it's time to do some exploring to find out what these community needs are and where your areas of interest and the community needs may overlap.

Communities are groups of people who have something in common. You belong to many communities: Your school is a community, for example. So is your math class or your debate team. Even kids who ride the same bus every day are a community. Other communities include your neighborhood, your place of worship, your town, and so on.

Think about what communities you belong to.

After you've listed your communities, think of ways to "map" them. A community map is a drawing that shows the community's needs and resources, including contacts who might help you when you start working on your Take Action project.

The key to making a community map is observation. Because a community is made up of people, you'll be looking for what people need—that is, what will improve their lives, help them out, or make them happier. To get started, try walking through your school, biking around your neighborhood, or taking a bus ride through your town. During the course of your travels, you'll naturally see different aspects of your community as you shop at stores, gather at your Girl Scout meeting place, go to school, and so on.

You can also visit places (such as the library, town hall, or community center, or your church, synagogue, or mosque) where there are people and resources who can help you identify community needs. You might even attend one or more town meetings to find out what types of concerns people in your area have.

Continue to draw your map by writing down the things you see that could be improved or places where your special talents and skills could be used. When you meet people who might be able to help you with your project, jot down their names and contact information in the following Community Contact List.



COMMUNITY CONTACTS LIST			
Community Contact	Organization	Contact Information	How They Can Help

Talk to people to get in-depth information about community issues. As you conduct interviews, you'll improve your communication skills, begin to see how your time and talents can make an impact, and build a network of contacts you may need when you do your Take Action project.

Start by talking to people you know; such as neighbors or teachers. Ask them to introduce you to other people in your community, such as business owners, school officials, religious leaders, public officials, and staff members at community centers.

Note: Always be safe when you talk to new people! Discuss safety tips with your troop/group volunteer and family, and always go with an adult. Also, before going online, remember to take the Girl Scout Internet Safety Pledge at www.girlscouts.org/internet_safety_pledge.asp Never give out your address, or any other personal information when you're on the Internet.

Prepare your questions ahead of time so you can use your interview time wisely. Here are some questions to get you started:

- I'm interested in doing a project that will help the community. What are some issues affecting our community? Do you know about how people have tried to work on these issues in the past? What worked? What didn't work?
- Can you suggest a project I could do to address one of these issues?



Step 5: Pick Your Take Action Project

Now that you've thought about the issues you care about and explored your community, it's time to choose a project based on what you've learned.

Before you pick your project:

- Review your Issues Chart, community map, and interview notes. If you are working with a team, do this together. If you are on your own, pull a few people together (such as your troop/group volunteer, friends, teacher) to help you sort through all you have gathered.
- Choose a project based on what matters most to you or where you think you can create some positive change. If you have a hard time deciding, write a pro/con list for each choice. If you are working on this part solo, ask your troop/group volunteer for help.
- Many issues are big and complicated—and hard to fix! Narrow your focus. Pick just one aspect of your issue, and then develop a solution to that specific problem.

After you've chosen your project, make sure everyone your working with or on your team is clear about what you want to do and why. Answer these questions:

- What is the project?
- Why does it matter?
- Who will it help?

Think about the following:

- Which of your leadership skills do you think you'll use as you work on your Take Action project?
- How will these skills help you better understand who you are and what you can do?
- How will you live the Girl Scout Promise and Law while earning your Girl Scout Silver Award?

Now that you've chosen a project, it's time to make a plan.



Step 6: Develop Your Project

Before You Start

The following questions will help you think through your project before you get started:

- What steps do I/we need to take to reach our goal?
- What special talents can each girl use to help make the project a success?
- What did I/we learn when we earned our Girl Scout Cadette journey awards that will help us make sure this project runs smoothly?
- Do we know enough to get started or do we need more background information? Where can we get that information?
- Which groups or organizations can we work with? Who can we ask for help?
- How can we get other people involved?
- What supplies will we need?
- How will we earn money for our project, if necessary? Your troop/group volunteer can help you come up with money-earning ideas that follow Girl Scout policies. And remember, your time and talents are often more important than money.
- How much time do we need to finish our project? Is that timeline realistic?

Make It Last

You'll be investing a lot of yourself in your project, so you'll want to develop it in such a way that it keeps going even after you're done.

For example, if you think the kids at your local elementary school need more interesting stuff to do at recess, you might plan a week of special activities. But then what? Well, how about planning team games that the fourth-graders can do with the second graders all the time! Your Take Action project keeps going and going and going. . . .

Remember to keep it simple! A clear, focused, and well-thought-out plan can often be more sustainable than taking on a huge project. Here are some examples of Take Action projects that will last:

Take Action Project #1

Problem: Kids can't walk to school safely because there aren't any sidewalks.

Root cause: Lack of planning when the roads were built.

Solution with long-term impact: Create a petition asking that a sidewalk be built, get local residents to sign it, and present it to the city council.

Making the solution sustainable:

- Once the sidewalk is built, it will be in place for years, offering a safe route for future generations.
- You may need to encourage kids to change their habits and walk—that can be a fun group activity.

Take Action Project #2

Problem: Children in homeless shelters often struggle in school.

Root cause: Lack of stability and family resources, both financial and emotional.

Solution with long-term impact: Work with a local homeless shelter and school to establish an ongoing tutoring program that matches student volunteers with children in the shelter.

Making the solution sustainable:

- Work with the school and shelter to find adult staff members who will continue to coordinate the program.
- Establish a transition tradition, such as an end-of-school-year party, where potential new student volunteers can meet current volunteers and people in the homeless shelter.



Find a Project Advisor

Your project advisor is an expert who can answer specific questions about your issue. Look at your list of the people you met while researching issues. Is there someone who can serve as a project advisor? If you have not yet met anyone who is familiar with your issue, talk to your troop/group volunteer. She or he might be able to help you identify experts in your community.

Make a Global Connection

Think about others who may have worked on the same problem in the past, or check the Internet to see how others around the globe deal with your issue. What can you learn from their approach? Consider how you may be able to extend the reach of your project into other communities besides your own. Are there ways to share your plan with other communities who are facing the same issue? Can you create a plan that other people could use to replicate your project in their own communities?

Take One Last Look

Before you get going, take a step back and look at your project one more time. You may need to narrow your focus a bit more or shift your approach slightly in order to make it work. That's okay! Taking some time to fine-tune your project now will make it easier to actually get it done.

Ask other people for feedback. Be sure to get approval for your project from your troop/group volunteer, who will make sure that your project idea is complete and meets all the requirements for a Girl Scout Silver Award Take Action project.

Even though you've done a lot of work already, remember to be open to new ideas and suggestions. You may need to rethink certain parts of your project idea, but this will help you refine your project and make it better. Once your project idea meets the requirements, you'll be ready to get started!

Step 7: Make a Plan and Put It Into Motion

It's time to get started! Use the Make a Plan Worksheet included in the Silver Award Final Report to build a list of what you and your team (if you have one) need to do and how it can be done, who will be doing each task, how the task will be accomplished, and when each task will be finished. Then complete the Make a Plan Worksheet included in the Silver Award Final Report paperwork.

When your steps are identified and your plan is set . . . do it! Be sure to continue to keep a record of the time you spent working on your project.

Document how you put your plan into action. Make sure you take photos, shoot a video, or make a scrapbook so you can share your story when you're finished.



Step 8: Reflect, Share Your Story, and Celebrate

Congratulations, you have completed a project that makes a difference! Take some time to reflect on what you have accomplished. These questions may get you started:

- What did you discover about yourself?
- How did you connect with your local and global communities? Who do you know now that you didn't know before?
- What did you learn from others who worked to solve the same problem?
- How did that help you make your project better?
- What skills did you gain (such as public speaking, team building, advocacy, blogging, and so on) that help you as a person and a leader?
- What impact did your Take Action project have on your community? How will it go on past your involvement?
- How did you live the Girl Scout Promise and Law?

Demonstrating to an audience what you have learned sets the stage for even broader impact, and is sometimes the best way for you to recognize what you have accomplished and see how much you have grown. It will also help you get others inspired to act!

Here are some ideas for how you can share your story:

- Create a Web site or blog about what you have learned and how your project will help your community.
- Log on to some Web sites where you can share your story:
 - o World Association of Girl Guides and Girl Scouts: www.wagggg.org/en/projects
 - o Taking it Global: www.tigweb.org
 - o Global Youth Service Day: www.globalyouthserviceday.org
- At a workshop for community members, present what you have learned and what your project will do for the community. Or do a presentation for a group of younger Girl Scouts—you will definitely inspire them!
- Make a video about your project and post it online. Invite friends, community leaders, and people from organizations that are tackling a similar issue to watch and share your video with others.
- Write an essay or an article for your local or school newspaper.

As you wind down your project, remember to thank all the people who helped you along the way, from the people you interviewed to those who drove you around town! Not only is this good manners, but also an inspiration to people when they hear what you've done—and they'll be proud to know they helped make it happen.

Now celebrate your accomplishment! You took the challenge and made a difference in your world!



Silver Award Final Project Report

Girl Scouts of Western New York

Upon completion of your Take Action Project, please fill out this Final Report Form. You may print in black ink or use a word-processing program. The Final Report Form must be submitted to Girl Scouts of Western New York, Inc. by March 1, 2011.

Complete all parts of the Report form. Make copies for your Girl Scout Silver Award project advisor and for you to keep. Please be sure all guidelines are completed and followed. Upon completion, turn the original paperwork into Council.

Final paperwork should be mailed to your local Service Center, Attention: Silver Award

Silver Award Applicant's Name:		
Address:		
City:	State:	Zip:
Phone (+area code):	Your Email:	

Age:	Grade:	School:				
Racial / Ethnic Background:	Asian	Hispanic/Latina	American Indian	Black	White	Other

Troop#:	Service Unit:	
Troop / Group Leader:		
Troop / Group Leader's Phone#	Leader's Email:	
Leader's Address:		
City:	State:	Zip:



List the Cadette Journey that you have completed, along with your troop/group volunteer’s signature.

Journey Book Completion	Date Completed	Troop/Group Volunteer’s Signature

List the members of your team (2-4 members) below. If you are going solo, skip this step.

Team Members	Troop #
1.	
2.	
3.	
4.	

Title of Your Take Action Project: _____

Who was your Project Advisor? _____

Briefly answer the following questions

1. How did you connect with your local and global communities? Who do you know now that you didn’t know before?

2. What did you learn from others who worked to solve the same problem?



Make a Plan Worksheet

What is the Task?	Who Will Do It?	How Will the Task Be Done?	When Will It Be Done?

