

# Girl Scout Gold Award Paperwork



Gold Award Take Action Project Application  
&  
Gold Award Final Project Report



# Girl Scout Gold Award Take Action Project Application

## *Girl Scouts of Western New York*

Please fill out using a word-processing program.

Be sure to make copies for both yourself and your Girl Scout Gold Award Project advisor.  
Submit the original to the Program Manager at the nearest Council Service Center four to six weeks prior to starting your project.

**Do not begin your project until you have received council approval.**

Gold Award Applicant's Name:		
Address:		
City:	State:	Zip:
Phone (+area code):	Your Email:	
Parent / Guardian Name:		

Age:	Grade:	School:
Month / Year Registered as Senior:		# Years in Girl Scouting:

Troop#:	Service Unit:
Troop / Group Advisor:	
Troop / Group Advisor's Phone#	Email:

Gold Award Project Advisor:	
Project Advisor's Organization:	
Project Advisor's Phone:	Email:

Gold award Workshop / DVD Date:
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## The Gold Award Pre-Requisites

*Girl Scouts of Western New York*

Two (2) Senior or Ambassador Journeys or One (1) Journey + the Girl Scout Silver Award  
List two journeys that you have completed along with your troop/group volunteer's signature.

Senior/Ambassador Journey Book	Date Completed	Troop/Group Volunteer's Signature
<b>Girl Scout Silver Award Completion Date:</b>		
<b>Council Where You Earned the Silver Award:</b>		

## Your Girl Scout Gold Award Team

*Girl Scouts of Western New York*

List the names of individuals and organizations that you plan to work with on your Take Action project. This is a preliminary list that may grow through the course of your project.

Team Members	Affiliation	Role



# Your Girl Scout Gold Award Take Action Project

## *Girl Scouts of Western New York*

Gold Award Project Title:	
Proposed Start Date:	Proposed Completion Date:

- Describe what you are going to do for your project. What issue will your project address and who is your target audience. Remember your 15-second pitch.
- Why have you chosen this project? Discuss your reasons for selecting this project.
- What do you hope to accomplish with your project? How will this project benefit others?
- How is this project different than a service project?
- What is the lasting affect on the community? How will your project be sustained beyond your involvement?
- Describe the steps involved in putting your plan into action, including resources, facilities, equipment, and approvals needed. Is any training required for this project?
- Enter the names of people or organizations you plan to inform and involve. If you will be working with another community agency, attach a letter of acknowledgement of your plan from that agency.
- Outline the strengths, talents, and skills that you plan to put into action. What skills do you hope to develop?
- Estimate overall project expenses and how you plan to meet these costs (attach a copy of your projected budget).
- What methods or tools will you use to evaluate the impact of your project?
- Describe how you plan to tell others about your project, the project's impact, and what you have learned (Web site, blog, presentations, posters, videos, articles, and so on).

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Your name printed

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Signature

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Date

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Advisors name printed

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Signature

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Date



# Girl Scout Gold Award Final Project Report

*Girl Scouts of Western New York*

Please fill out using a word-processing program.

Be sure to make copies for both yourself and your Girl Scout Gold Award Project advisor. Submit the original to the Program Manager at the nearest Council Service Center.

<b>Gold Award Applicant's Name:</b>		
<b>Address:</b>		
<b>City:</b>	<b>State:</b>	<b>Zip:</b>
<b>Phone (+area code):</b>	<b>Your Email:</b>	

List the names of individuals and organizations that you plan to work with on your Take Action project.

<b>Team Members</b>	<b>Affiliation</b>	<b>Role</b>





# IMPACT

Using the Impact Chart, describe the impact signs your project has had and will have on your community and your target audience.

Impact On...	Community	Target Audience (workshop participants, other youth, community members, and so on)
<b>Goals</b>	What community issue was addressed?	What skills, knowledge, or attitudes did your target audience gain?
<b>Examples of Immediate Impact</b>	What are concrete examples that you made a difference?	What examples demonstrate that the target audience gained skills or knowledge? What are concrete examples that you made a difference?
<b>Possible Future Impact</b>	What examples of the project impact might you see in the future?	What would be examples of a long-term impact on your target audience?

Which of the 15 Girl Scout Leadership Outcomes\* listed do you think you were able to develop through this project? For each leadership key (Discover, Connect, and Take Action) list one or two examples of your growth as a leader:

Impact On...	Goals
<b>You !</b>	<b>Discover:</b> <input type="checkbox"/> I developed a stronger sense of self. <input type="checkbox"/> I developed positive values. <input type="checkbox"/> I gained practical life skills. <input type="checkbox"/> I sought challenges in the world. <input type="checkbox"/> I developed critical thinking.
	<b>1.</b>
	<b>2.</b>
<b>You !</b>	<b>Connect:</b> <input type="checkbox"/> I developed healthy relationships. <input type="checkbox"/> I promoted cooperation and team building. <input type="checkbox"/> I resolved conflicts. <input type="checkbox"/> I advanced diversity in a multicultural world. <input type="checkbox"/> I felt more connected to my community, locally and globally.
	<b>1.</b>
	<b>2.</b>
<b>You !</b>	<b>Take Action:</b> <input type="checkbox"/> I will identify community issues. <input type="checkbox"/> I will be a resourceful problem solver. <input type="checkbox"/> I will advocate for myself and others, locally and globally. <input type="checkbox"/> I will educate and inspire others to act. <input type="checkbox"/> I will feel empowered to make a difference in the world.
	<b>1.</b>
	<b>2.</b>

\*Want more information on the Girl Scout Leadership Outcomes?

Visit [www.girlscouts.org/research/publications/outcomes/transforming\\_leadership.ip.asp](http://www.girlscouts.org/research/publications/outcomes/transforming_leadership.ip.asp)



