

# Girl Scout Values: Anti-Racism Patch



The Girl Scouts Anti-Racism patch is a reflection that we are committed to our Girl Scout values that foster a community of justice, fairness, and inclusion. Girl Scouts prepares girls to be leaders in our world, to speak up, speak out, and take action for fairness, equality, civility, and compassion for all people, and to arm them with courage, confidence, and character they need to make the world a better place.

Below is a list of ideas and resources to get the conversations started at home and in your troop. When you are ready, [sign our Girl Scouts Stands Against Racism Pledge](#).

## Questions?

Contact Customer Care at [customer care@gswny.org](mailto:customer care@gswny.org) or 1-888-837-6410.

To earn this patch, complete at least one “Activities & Conversations” and “Stand Up, Speak Up” activity.

## Activities & Conversations

- Grab your markers and crayons! Create art that celebrates diversity and inclusion. What do people have in common and what makes us different? Draw a picture showing what makes you unique!
- Research another culture’s holidays or traditions.
- Learn about [Juneteenth](#) and complete an activity celebrating [African American culture](#) or [African culture](#).
- Learn about [WNY’s local ties to Freedom Fighters](#) like [Frederick Douglass](#) and [Mary Talbert](#). Learn about the [Underground Railroad](#).
- [Design your own t-shirt](#) that speaks out against injustice, etc.
- What are your interests? Sports? Fashion? Music? Pick an interest and explore how African Americans have influenced or contributed to your field of interest. Then make a poster of your findings!
- Explore Diversity in Your Community. What does it mean to have a diverse community? We can learn about diversity in our communities through the Census. The Census is a count of all the people living in the United States. It includes information about where we live and basic facts, such as age, race, and ethnicity.
  - a. Use the [Census Quick Facts Tool](#) to learn about diversity in your community. You can explore your state, county, city, or neighborhood.
  - b. What did you learn about your community? Do you think that your community is diverse? Learn more by asking other people in your community the same question.
- Play the Girl Scout law matching game (pages 3-4). Consider which parts of the Girl Scout Promise and Law support the fight for equality and inclusion.
- Let’s go on a Black History scavenger hunt. Pick a scavenger hunt to complete! [Scavenger Hunt 1](#), [Scavenger Hunt 2](#), or [Scavenger Hunt 3](#).
- Choose a social justice movement to research such as Black Lives Matter, Pride, or Disability Rights. Share what you have learned with your family and friends.
- Take a virtual tour at the [Jacob Lawrence The American Struggle](#), [The Portraits of African Americans](#), and [The Struggle For Justice Museum](#). Make a collage of African American figures that inspired you while you took the virtual tour.
- Pick a significant moment in Black history and make a graphic timeline displaying the events that took place.

## Stand Up, Speak Up

- Write a letter to local government officials calling for social justice reforms.
- Create a sign, picture, video, or chalk a message calling for equity.
- Talk about [empathy and sympathy](#). How does it feel to be excluded?
- If you see something, say something! Speak out against racism and injustice at home, in school, and in the community.
- Watch and read these videos/articles and gain knowledge of how Josephine Holloway, Dr. Gloria Scott, and Bazoline Usher stood up and used their voices in moments of injustice.

Video 1: [Josephine Holloway](#)     Article: [Josephine Holloway](#)

Video 2: [Dr. Gloria Scott](#)     Article: [Dr. Gloria Scott](#)

Video 3: [Bazoline Usher](#)     Article: [Bazoline Usher](#)

How did Josephine Holloway, Dr. Gloria Scott, and Bazoline Usher contribute to the legacy of encouraging diversity and inclusion in Girl Scouts?

## Girl Scout Matching Game

**Materials:** Scissors and Girl Scout Law Matching Game Sheet (*next page*)

Consider which parts of the Girl Scout Promise and Law support the fight for equality and inclusion.

1. Learn about diversity, equity, and inclusion by using the included key terms and researching online.
2. Think about each line of the Girl Scout Law.
3. How does living the Girl Scout Law help to create a more diverse and inclusive world?
4. Cut out each square on the Girl Scout Law Matching Game Sheet. You can even color each piece!
5. Match the Girl Scout Law squares to the action squares. You may think of other actions or examples!
6. Discuss other things that you can do to celebrate diversity individually or as a troop.
7. Why is it important to celebrate diversity? What can happen when we do not celebrate people of diverse cultures, races and ethnicities?

## Matching Game Key

**Honest and fair** - Ensuring that ALL girls have an opportunity to participate in troop activities.

**Friendly and helpful** - Introducing yourself to a new girl at school who is of a different background.

**Considerate and caring** - Recognizing holidays and traditions of ALL the girls in your troop.

**Courageous and strong** - Standing up for someone who is being bullied because of how they look, speak, or where they are from.

**Respect myself and others** - Expressing your opinion and valuing other opinions.

**Responsible for what I say and do** - Never using words or phrases that hurt or exclude people.

Proudly wear the  
anti-racism patch on your  
Girl Scout uniform!

To order the anti-racism patch online, go to [www.girlscoutshop.com](http://www.girlscoutshop.com).

To purchase the patch in person visit our website for [up-to-date shop hours](#).

To order the ahead of time for in-store pickup, please email the shop with your order. A retail staff member will call you to confirm your order for payment and to schedule your curbside pick-up date and time.

Buffalo: [Shop.Buffalo@gswny.org](mailto:Shop.Buffalo@gswny.org)

Jamestown: [Shop.Jamestown@gswny.org](mailto:Shop.Jamestown@gswny.org)

Lockport: [Shop.Lockport@gswny.org](mailto:Shop.Lockport@gswny.org)

Rochester: [Shop.Rochester@gswny.org](mailto:Shop.Rochester@gswny.org)

# Girl Scout Matching Game Printable Sheet

**Courageous  
and strong**

**Action:**

Ensuring that ALL girls have an opportunity to participate in troop activities.

**Considerate  
and caring**

**Action:**

Never using words or phrases that hurt or exclude people.

**Friendly  
and helpful**

**Action:**

Expressing your opinion and valuing other opinions.

**Respect myself  
and others**

**Action:**

Standing up for someone who is being bullied because of how they look, speak, or where they are from.

**Responsible for  
what I say and do**

**Action:**

Recognizing holidays and traditions of ALL the girls in your troop.

**Honest  
and fair**

**Action:**

Introducing yourself to a new girl at school who is of a different background.

## Resources List

[GSUSA: Take A Stand Against Racism](#)

[Sesame Street Stands Up Against Racism](#)

[NPR: Talking About Race With Young Child](#)

[Scholastic: Teaching Tolerance](#)

[21 Day Racial Equity Habit Building Challenge](#), by America & Moore

[Your Kids Aren't Too Young to Talk About Race: Resource Roundup](#) from Pretty Good

[Where to find diverse books](#), by Embrace Race

[The Conscious Kid](#)

## Books & Short Video Stories

*Daisies - Brownies:*

[We're Different, We're the Same](#), by Bobbi Kates

[Sulwe](#), by Lupita Nyong'o

[I Am Enough](#), by Grace Byers

[The Day you Begin](#), by Jacqueline Woodson

[I Am Human, A Book of Empathy](#), by Susan Verde

[All Are Welcome](#), Alexandra Penfold

*Junior:*

[All Are Welcome](#), Alexandra Penfold

[Counting on Community](#), Innosanto Nagara

[The Rooster Who Would Not Be Quiet!](#), Carmen Agra Deedy

[Something Happened in Our Town](#), Marianne Celano, Marietta Collins, and Ann Hazzard

[Let's Talk About Race](#), Julius Lester

*Cadettes:*

[I Am Enough](#), by Grace Byers

This Book is Anti-racist, Tiffany Jewell

[One Crazy Summer](#), Rita Williams-Garcia

New Kid, Jerry Craft

We Rise, We Resist, We Raise Our Voices, Wade Hudson and Cheryl Willis Hudson

The Underground Abductor (Nathan Hale's Hazardous Tales #5), Nathan Hale

*Seniors and Ambassadors:*

The Hate U Give, Angie Thomas

White Fragility, Robin DiAngelo

Me and White Supremacy, Layla F. Saad

How to be an Antiracist, Ibram X. Kendi

New Jim Crow: Mass Incarceration in the Age of Colorblindness, Michelle Alexander

## Key Terms

- **Anti-Racism** - the policy or practice of opposing racism and promoting racial tolerance.
- **Culture** - shared values, beliefs, customs, arts, etc. of a particular group, area, or time.
- **Discrimination** - the practice of unfairly treating a person or group of people differently from other people or groups of people.
- **Diversity** - having many different forms, types, ideas, etc.; having people who are of different cultures in a group or organization.
- **Equality** - the condition or state of being the same in number, amount, degree, rank, or quality. Equality is achieved when people are treated the same, regardless of what they look like or where they come from
- **Equity** - fairness or justice in the way people are treated
- **Ethnicity** - belonging to a common group with shared heritage, often linked by race, nationality, culture and language.
- **Inclusion** - including and accommodating people who may be excluded because of their background or ability; creating opportunities for everyone to be included.
- **Injustice** - lack of fairness or justice; an unjust act or occurrence.
- **Multiculturalism** - including and appreciating many different cultures.
- **Prejudice** - an unfair feeling of dislike for a person or group because of race, sex, religion, etc.
- **Race** - a group that people can be defined by physical qualities (such as skin color), country of origin, or history.
- **Racism** - poor treatment of or violence against people because of their race.
- **Social Justice** - justice in terms of the distribution of wealth, opportunities, and privileges within a society.
- **Traditions** - a way of thinking, behaving, or doing something in a particular group, family, society, etc., for a long time.